

What the provider needs to prepare for inspection

Further education and skills inspections from September 2013

This document shows further education and skills providers the different types of information inspectors require from them for an inspection. It will be sent to the provider immediately after the initial inspection notification and will need to be returned to the lead inspector, prior to the start of the inspection, for the subject areas to be inspected. Some or all of the information may apply depending on the provision. This form has been adapted for inspections from September 2013.

Age group: 14+

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Introduction

Sections A and B below should be completed from information you hold as the provider. This form will be sent to you immediately after the initial notification. Please send the completed document to the inspection service provider portal as requested in the notification letter. You may not need to complete all the information required as some of it may not apply. Where this is the case, delete the table. If you deliver classroom-based provision it will be helpful to supply timetables of classes in advance of the start of the inspection. Details on learner numbers for the subject areas being inspected are required for the first day of the inspection.

Before the latest qualification success rate reports are published in December 2013, the lead inspector will ask you to provide other data on learners' outcomes, such as overall long success rates by age and by level, overall and timely apprenticeship success rates and functional skills success rates by subject and by level. The lead inspector will discuss this with you and you can agree the best format to use.

Further and more comprehensive information about inspection can be found in the *Handbook for the inspection of further education and skills 2012*.^[1] Further detail about how we use data in inspections can be found [here](#).

[1] *Handbook for the inspection of further education and skills 2012*, Ofsted, 2012;
www.ofsted.gov.uk/resources/handbook-for-inspection-of-further-education-and-skills-september-2012.

Section A

Please complete the following information about the provision you offer. Please **delete** those boxes/rows of information that are not applicable. Providers should note that this table will be included in the inspection report.

Totals Number of Learners in (previous full year)	Full-time	2,179
	Part-time	5,753

Provider Information at the time of the inspection								
Main course or learning programme level *	Level 1 or		Level 2		Level 3		Level 4	
Total number learners (excluding apprenticeships)	16-18	19+	16-18	19+	16-18	19+	16-18	19+
Full-time	368	58	461	195	744	240	46	19
Part-time	319	1,341	239	581	116	346	0	101
Number of apprentices by Apprenticeship level and age	Intermediate		Advanced		Higher			
	16-18	19+	16-18	19+	16-18	19+	16-18	19+
	246	78	123	63	0	0	0	0
Number of traineeships	16-19		19+		Total			
	0		0		0			
Number of learners aged 14-16	115							
Full-time	0							
Part-time	115							
Number of community learners	1,537							
Number of employability learners	0							
Funding received from	Education Funding Agency (EFA); Skills Funding Agency (SFA); Higher Education Funding Council for England (HEFCE)							

Provider Main Sites

If you have more than one site please indicate all of them and identify the site where the (main) inspection base room might be located.

Name of Provider site(s)	Address
Station Plaza Campus (main)	Sussex Coast College Hastings Station Approach, Hastings, East Sussex, TN34 1BA
Ore Valley	Sussex Coast College Hastings, Parker Road Hastings East Sussex TN34 3TT
Automotive Centre	Unit 17 & 18 Northridge Industrial Estate Hayward Way Hastings TN35 4PP
Energy Centre	8 Castleham Road Castleham Industrial Estate St Leonards on Sea TN38 9NR

SUBCONTRACTING ARRANGEMENTS (1):

Complete the details of the subcontractors who provide training on your behalf, please group the subcontractors by geographical area. **Delete** table if not applicable.

Provider	SSAs the subcontractor delivers	Subcontractors address including post code	Number of learners	Contact and tel number
Albion in the Community	SSA 08, SSA 14	Brighton & Hove Albion Football Club Village Way Falmer Brighton BN1 9BL	269	Matt Dorn 01273 878260 Rebecca Collins
Essential Sports Training	SSA 08	Unit 6, Newhaven Enterprise Centre Denton Island Newhaven East Sussex	83	Mark Leigh 07841 400615 Stuart Noakes 07966249918 01323 873551
Crossland & Dudson	SSA 06	3 Courtlands Road Eastbourne East Sussex	94	Sian Crossland 07789380624 Steph Dudson 01323 720072
All Dimension	SSA 01, SSA 06, SSA 14, SSA 15	All Dimension Ltd Blink House 3 Lewis Road Sidcup Kent DA14 4NB	35	Steve Lawrence 020 8290 0170 Caroline Knight 07795084996

Synergy	SSA 07,SSA 14,SSA 15	Tamar Science Park 1 Davy Road Derriford Plymouth PL6 8BX	47	Gavin Jones Dawn Chafer	01752 388945
Tempus Training Ltd	SSA 06, SSA 14, SSA 15	Tower Point North Road Brighton BN11 1YR	491	Alistair Brindle David Lawrence Amy Caswell	07939674261 01273 669 455
Millennium	SSA 01, SSA 05, SSA 14, SSA 15	5 Monteagle Court Wakering Road Barking IG11 8PL	58	Benjamin Anokye	020 8591 8638
DV8	SSA 14, SSA 15	12 Queen Square Brighton BN1 3FD	27	Richard Freeman Dan Wallman	07877307883 07782330250
Working Rite	SSA 14	1st Floor Office 7 Cambridge Road Hastings TN34 1DJ	6	Claire Witz	07809 701683

SUBCONTRACTING ARRANGEMENTS (2):

Complete the details of the providers who subcontract training on you. This provision will be out of scope for your inspection. **Delete** table if not applicable.

Provider/Contract holder	Programme(s) delivered, e.g. Apprenticeships	SSAs you deliver on behalf of the provider	Main geographical locations of learners

Section B

You will be informed of the subject areas to be inspected in your discussion with the lead inspector. For each of the subject areas being inspected please complete the forms below, including the latest data you hold as a provider that is not yet publicly available, at Tier 2 or framework level. **Use a separate data sheet for each subject area being inspected.** Please include each type of learning you offer in the tables below. Where a type of learning provision is not applicable delete the tables.

Pre-inspection preparation

SSA Tier 1: 01 - Health, Public Services and Care	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 01.1 - Medicine and Dentistry					(Ret%)		
Long course success rate (SSA)			83.3%	81.5%	89.3%	78.6%	78.6%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
00287961 - Access to Higher Education Diploma: Science and Health Professions - Sussex Coast College Hastings	3	Long	No of starts			42	54	28	42
			% success			83.3%	81.5%		83.3%
			% retention			90.5%	85.2%	89.3%	90.5%
			% pass			92.1%	95.7%		92.1%
			% high grades			0.0%	0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 01 - Health, Public Services and Care	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 01.3 - Health and Social Care					(Ret%)		
Long course success rate (SSA)	60.7%	40.5%	76.4%	89.8%	98.4%	79.8%	79.4%
Short course success rate (SSA)	92.3%	45.2%	100.0%	92.8%	100.0%	88.9%	89.3%
Apprenticeship (overall SR)			100.0%	100.0%			
Apprenticeships (timely SR)			100.0%	50.0%			
Other Workplace Learning (timely SR)	57.9%	50.9%	82.9%	87.2%			

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50096461 - Award in Paediatric First Aid (QCF)	2	Short	No of starts			41	58		1658
			% success			100.0%	96.6%		96.7%
			% retention			100.0%	100.0%		98.7%
			% pass			100.0%	96.6%		97.9%
			% high grades			0.0%	0.0%		0.0%
50093174 - Subsidiary Diploma in Health and Social Care (QCF)	3	Long	No of starts			52	49	46	5805
			% success			63.5%	85.7%		81.0%
			% retention			71.2%	87.8%	100%	87.2%
			% pass			89.2%	97.7%		92.9%
			% high grades			21.2%	6.1%		23.2%
50065105 - BTEC Certificate in Working in the Health Sector (QCF)	3	Short	No of starts				43		
			% success				97.7%		
			% retention				100.0%		
			% pass				97.7%		
			% high grades				0.0%		
50065129 - BTEC Certificate in Working in the Health Sector (QCF)	2	Short	No of starts				36		52
			% success				91.7%		78.8%
			% retention				100.0%		92.3%
			% pass				91.7%		85.4%
			% high grades				0.0%		0.0%
60012997 - Award in Preparing to Work in Adult Social Care (QCF)	1	Short	No of starts				33		768
			% success				84.8%		91.8%
			% retention				97.0%		97.3%
			% pass				87.5%		94.4%
			% high grades				0.0%		0.0%
50082231 - Diploma in Health and Social Care (QCF) (now 60101702 <i>Level 2 Diploma in Health & Social Care</i> in 2013/14)	2	Long	No of starts		16	25	31	31	7639
			% success		81.3%	96.0%	90.3%		82.2%
			% retention		87.5%	96.0%	96.8%	100%	87.5%
			% pass		92.9%	100.0%	93.3%		93.9%
			% high grades		12.5%	48.0%	45.2%		29.9%
50095018 - Extended Diploma in Health and Social Care (QCF)	3	Long	No of starts				24	21	9367
			% success				91.7%		76.2%
			% retention				95.8%	100%	80.2%
			% pass				95.7%		95.0%
			% high grades				54.2%		45.6%
60012973 - Certificate in Introduction to Health, Social Care and Children's and Young People's Settings (QCF)	1	Short	No of starts				23	18	13
			% success				100.0%		53.8%
			% retention				100.0%	100%	92.3%
			% pass				100.0%		58.3%
			% high grades				0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level (Int/Adv/ Higher)		09/10	10/11	11/12	12/13	NA (provider type)
444 - Health and Social Care (444)	Int	No of leavers				3	
		% success				100.0%	
		No of timely leavers				4	
		% timely				50.0%	
236 - Health and Social Care (236)	Int	No of leavers			1		
		% success			100.0%		
		No of timely leavers			1		
		% timely			100.0%		

SSA Tier 1: 01 - Health, Public Services and Care	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 01.4 - Public Services					(Ret%)		
Long course success rate (SSA)	35.0%	64.6%	71.7%	86.0%	92.7%	80.8%	80.8%
Short course success rate (SSA)		20.0%			100%	84.0%	84.9%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
60038913 - 90-credit Diploma in Public Services (QCF)	3	Long	No of starts				16	9	162
			% success				93.8%		94.4%
			% retention				93.8%	100%	97.5%
			% pass				100.0%		96.8%
			% high grades				6.3%		9.9%
50077727 - Diploma in Public Services (QCF)	2	Long	No of starts		13	11	15	12	4331
			% success		84.6%	72.7%	73.3%		84.9%
			% retention		84.6%	81.8%	80.0%	100%	89.1%
			% pass		100.0%	88.9%	91.7%		95.2%
			% high grades		0.0%	9.1%	6.7%		14.6%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level	09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 01 - Health, Public Services and Care	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 01.5 - Child Development and Well Being					(Ret%)		
Long course success rate (SSA)	44.6%	64.7%	62.3%	60.0%	92.5%	80.9%	81.3%
Short course success rate (SSA)		100.0%			100.0%	84.5%	88.9%
Apprenticeship (overall SR)	50.0%	50.0%	60.0%	89.5%			
Apprenticeships (timely SR)	33.3%	15.4%	55.6%	75.0%			
Other Workplace Learning (timely SR)	56.5%	52.6%	70.4%	100.0%			

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50019016 - Diploma in Child Care and Education (now 50095043 <i>Diploma for the Children and Young People's Workforce (QCF)</i> in 2013/14)	3	Long	No of starts	11	17	22	25	29	5964
			% success	36.4%	58.8%	77.3%	52.0%		75.5%
			% retention	36.4%	76.5%	77.3%	56.0%	90%	78.1%
			% pass	100.0%	76.9%	100.0%	92.9%		96.7%
			% high grades	27.3%	23.5%	0.0%	28.0%		28.4%
60059333 - BTEC National Diploma in Children's Play, Learning and Development	3	Long	No of starts					38	
			% success						
			% retention					81.6%	
			% pass						
			% high grades						
50096230 - Certificate for the Children and Young People's Workforce (QCF) (now 50099401 <i>Certificate for the Children and Young People's Workforce (QCF)</i> in 2013/14)	2	Long	No of starts			30	21	39	4040
			% success			70.0%	76.2%		82.2%
			% retention			76.7%	95.2%	100%	86.4%
			% pass			91.3%	80.0%		95.1%
			% high grades			0.0%	0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
445 - Children and Young People's Workforce (445)	Int	No of leavers			4	18	
		% success			50.0%	94.4%	
		No of timely leavers			14	8	
		% timely			64.3%	75.0%	
104 - Children's Care Learning and Development (104)	Int	No of leavers	4	12	6	1	
		% success	50.0%	50.0%	66.7%	0.0%	
		No of timely leavers	6	13	4		
		% timely	33.3%	15.4%	25.0%		

SSA Tier 1: 02 - Science and Mathematics	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 02.1 - Science	(Ret%)						
Long course success rate (SSA)	57.4%	55.8%	74.6%	84.0%	97.0%	80.8%	77.0%
Short course success rate (SSA)	100.0%		40.0%	100.0%		86.9%	85.4%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50022696 - GCE AS Level in Biology	3	Long	No of starts			54	47	35	7437
			% success			59.3%	74.5%		68.2%
			% retention			94.4%	95.7%	94.3%	91.1%
			% pass			62.7%	77.8%		74.8%
			% high grades			13.0%	12.8%		21.6%
5002601X - GCE AS Level in Psychology	3	Long	No of starts	62	87	72	39	35	13179
			% success	48.4%	49.4%	73.6%	76.9%		67.4%
			% retention	74.2%	77.0%	86.1%	92.3%	97.1%	88.4%
			% pass	65.2%	64.2%	85.5%	83.3%		76.3%
			% high grades	8.1%	13.8%	33.3%	17.9%		20.6%
00260080 - GCE A2 Level Psychology	3	Long	No of starts	7	15	26	36	17	6122
			% success	100.0%	80.0%	92.3%	97.2%		92.7%
			% retention	100.0%	80.0%	92.3%	97.2%	100%	95.6%
			% pass	100.0%	100.0%	100.0%	100.0%		97.0%
			% high grades	42.9%	40.0%	46.2%	47.2%		35.0%
00260384 - GCE A2 Level Chemistry	3	Long	No of starts	7	11	13	22	9	2871
			% success	100.0%	90.9%	100.0%	100.0%		91.2%
			% retention	100.0%	90.9%	100.0%	100.0%	100%	96.6%
			% pass	100.0%	100.0%	100.0%	100.0%		94.3%
			% high grades	42.9%	36.4%	30.8%	54.5%		41.7%
50024255 - GCE AS Level in Chemistry A	3	Long	No of starts	26	38	36	21	18	6390
			% success	34.6%	57.9%	75.0%	90.5%		67.3%
			% retention	84.6%	84.2%	97.2%	100.0%	94.4%	91.3%
			% pass	40.9%	68.8%	77.1%	90.5%		73.6%
			% high grades	3.8%	15.8%	27.8%	23.8%		23.4%
60013576 - GCSE in Science A	2	Long	No of starts				20	22	3948
			% success				65.0%		84.2%
			% retention				85.0%	95.5%	87.8%
			% pass				76.5%		96.0%
			% high grades				20.0%		48.5%
00255944 - GCE A2 Level Biology	3	Long	No of starts				17	18	3694
			% success				100.0%		93.3%
			% retention				100.0%	100%	97.0%
			% pass				100.0%		96.1%
			% high grades				29.4%		37.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 02 - Science and Mathematics	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 02.2 - Mathematics and Statistics					(Ret%)		
Long course success rate (SSA)	67.9%	69.1%	81.1%	94.1%	99.2%	81.5%	79.3%
Short course success rate (SSA)	100.0%		87.5%		100%	88.2%	89.4%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50079165 - GCSE in Mathematics A (now 50078860 GCSE in Mathematics B in 2013/14)	2	Long	No of starts			42	44	84	28794
			% success			85.7%	90.9%		81.8%
			% retention			88.1%	97.7%	100%	86.8%
			% pass			97.3%	93.0%		94.3%
			% high grades			61.9%	70.5%		39.2%
10034110 - GCE AS Level in Mathematics	3	Long	No of starts	36	57	49	29	22	10587
			% success	52.8%	56.1%	65.3%	93.1%		66.1%
			% retention	91.7%	84.2%	95.9%	96.6%	95.5%	91.1%
			% pass	57.6%	66.7%	68.1%	96.4%		72.6%
			% high grades	16.7%	12.3%	26.5%	34.5%		26.4%
00285518 - GCE A2 Level in Mathematics	3	Long	No of starts	11	15	27	26	12	5068
			% success	90.9%	93.3%	100.0%	100.0%		92.7%
			% retention	100.0%	93.3%	100.0%	100.0%	100%	97.5%
			% pass	90.9%	100.0%	100.0%	100.0%		95.2%
			% high grades	36.4%	26.7%	37.0%	50.0%		47.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 03 - Agriculture, Horticulture and Animal Care	09/10	10/11	11/12	12/13*	NA (all Providers)	NA (provider type)
SSA Tier 2: 03.2 - Horticulture and Forestry						
Apprenticeship (overall SR)			80.0%			
Apprenticeships (timely SR)			80.0%			

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	NA (provider type)

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
527 - Horticulture (527)	Int	No of leavers			5		
		% success			80.0%		
		No of timely leavers			5		
		% timely			80.0%		

SSA Tier 1: 03 - Agriculture, Horticulture and Animal Care	09/10	10/11	11/12	12/13*	NA (all Providers)	NA (provider type)
SSA Tier 2: 03.3 - Animal Care and Veterinary Science						
Long course success rate (SSA)	47.2%	66.7%			80.7%	79.8%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)	09/10	10/11	11/12	12/13	NA (provider type)

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level	09/10	10/11	11/12	12/13	NA

SSA Tier 1: 03 - Agriculture, Horticulture and Animal Care	09/10	10/11	11/12	12/13*	NA (all Providers)	NA (provider type)
SSA Tier 2: 03.4 - Environmental Conservation						
Long course success rate (SSA)	70.0%				82.3%	80.4%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	NA (provider type)

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA

SSA Tier 1: 04 - Engineering and Manufacturing Technologies	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 04.1 - Engineering	(Ret%)						
Long course success rate (SSA)	70.2%	83.1%	82.2%	87.7%	98.4%	76.4%	76.3%
Short course success rate (SSA)	91.7%	98.2%	92.9%	92.3%	100.0%	85.1%	85.5%
Apprenticeship (overall SR)	50.0%	100.0%	57.1%	73.7%			
Apprenticeships (timely SR)	42.9%	33.3%	35.0%	52.6%			
Other Workplace Learning (timely SR)	50.0%						

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)	
50098366 - NVQ Diploma in Performing Engineering Operations (QCF) (now 60082641 NVQ Diploma in Performing Engineering Operations (QCF) in 2013/14)	2	Long	No of starts				4	32	20	3886
			% success			100.0%	81.3%		81.2%	
			% retention			100.0%	87.5%	100%	87.9%	
			% pass			100.0%	92.9%		92.4%	
			% high grades			0.0%	0.0%		0.0%	
10035692 - Certificate in Electrotechnical Technology (now 6006724X Diploma in Electrical Installations (Buildings and Structures) (QCF) in 2013/14)	2	Long	No of starts	31	40	36	26	35	7673	
			% success	83.9%	77.5%	88.9%	84.6%		68.7%	
			% retention	96.8%	80.0%	94.4%	92.3%	97.1%	79.5%	
			% pass	86.7%	96.9%	94.1%	91.7%		86.5%	
			% high grades	0.0%	0.0%	0.0%	0.0%		0.2%	
50110949 - Diploma in Electrical and Electronic Engineering Technology (QCF)	2	Short	No of starts			12	24		41	
			% success			100.0%	100.0%		87.8%	
			% retention			100.0%	100.0%		92.7%	
			% pass			100.0%	100.0%		94.7%	
			% high grades			0.0%	0.0%		0.0%	
60038883 - 90-credit Diploma in Engineering (QCF)	3	Long	No of starts				19	18	47	
			% success				89.5%		87.2%	
			% retention				89.5%	100%	95.7%	
			% pass				100.0%		91.1%	
			% high grades				42.1%		25.5%	
10036027 - Certificate in Electrotechnical Technology (now 50081652 Extended Diploma in Engineering (QCF) in 2013/14)	3	Long	No of starts	25	23	29	17	14	2608	
			% success	84.0%	100.0%	75.9%	94.1%		73.8%	
			% retention	96.0%	100.0%	75.9%	94.1%	100%	86.0%	
			% pass	87.5%	100.0%	100.0%	100.0%		85.8%	
			% high grades	0.0%	0.0%	0.0%	0.0%		0.0%	
50075767 - BTEC Diploma in Engineering (QCF)	2	Long	No of starts		9	11	17	14	2184	
			% success		77.8%	72.7%	88.2%		78.7%	
			% retention		100.0%	72.7%	88.2%	100%	87.5%	
			% pass		77.8%	100.0%	100.0%		89.9%	
			% high grades		0.0%	0.0%	0.0%		14.6%	

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
105 - Electrotechnical (105)	Adv	No of leavers	1		11	12	
		% success	0.0%		63.6%	66.7%	
		No of timely leavers	2	5	9	10	
		% timely	0.0%	0.0%	22.2%	50.0%	
106 - Engineering (106)	Int	No of leavers	4	3	10	7	
		% success	75.0%	100.0%	50.0%	85.7%	
		No of timely leavers	4	3	11	9	
		% timely	75.0%	66.7%	45.5%	55.6%	
265 - Gas Industry (265)	Adv	No of leavers		1			
		% success		100.0%			

		No of timely leavers		1			
		% timely		100.0%			
107 - Engineering Construction (107)	Adv	No of leavers	1				
		% success	0.0%				
		No of timely leavers	1				
		% timely	0.0%				

SSA Tier 1: 04 - Engineering and Manufacturing Technologies	09/10	10/11	11/12	12/13*	NA (all Providers)	NA (provider type)
SSA Tier 2: 04.2 - Manufacturing Technologies						
Long course success rate (SSA)	68.0%				83.7%	81.5%
Short course success rate (SSA)	91.7%				90.5%	91.1%
Apprenticeship (overall SR)						
Apprenticeships (timely SR)				0.0%		

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)	09/10	10/11	11/12	12/13	NA (provider type)

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
540 - Engineering Manufacture(Craft and Technician) (540)	Adv	No of leavers					
		% success					
		No of timely leavers				6	
		% timely				0.0%	

SSA Tier 1: 04 - Engineering and Manufacturing Technologies	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 04.3 - Transportation Operations and Maintenance	(Ret%)						
Long course success rate (SSA)	79.2%	80.0%	83.9%	88.6%	99.1%	81.3%	81.8%
Short course success rate (SSA)		0.0%		100.0%		86.0%	90.6%
Apprenticeship (overall SR)			0.0%	45.5%			
Apprenticeships (timely SR)			50.0%	36.4%			
Other Workplace Learning (timely SR)		98.0%					

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
5010732X - Diploma in Vehicle Maintenance (QCF)	1	Long	No of starts		33	49	33	33	4844
			% success		97.0%	79.6%	90.9%		81.5%
			% retention		97.0%	81.6%	90.9%	100%	86.5%
			% pass		100.0%	97.5%	100.0%		94.2%
			% high grades		0.0%	0.0%	0.0%		0.0%
50098184 - Diploma in Light Vehicle Maintenance and Repair Principles (QCF)	2	Long	No of starts		31	17	32	21	3949
			% success		51.6%	82.4%	81.3%		79.9%
			% retention		64.5%	88.2%	87.5%	100%	87.5%
			% pass		80.0%	93.3%	92.9%		91.3%
			% high grades		0.0%	0.0%	0.0%		0.0%
50098160 - Diploma in Vehicle Fitting Principles (QCF) (now 50112132 <i>Level 2 Diploma in Vehicle Inspection</i> in 2013/14)	2	Long	No of starts			13	15	9	629
			% success			100.0%	93.3%		83.9%
			% retention			100.0%	93.3%	100%	88.7%
			% pass			100.0%	100.0%		94.6%
			% high grades			0.0%	0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
328 - Vehicle Maintenance and Repair (328)	Int	No of leavers			1	6	
		% success			0.0%	0.0%	
		No of timely leavers			1	6	
		% timely			0.0%	0.0%	
436 - Vehicle Maintenance and Repair (436)	Int	No of leavers				5	
		% success				100.0%	
		No of timely leavers			1	5	
		% timely			100.0%	80.0%	

SSA Tier 1: 05 - Construction, Planning and the Built Environment	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 05.2 - Building and Construction					(Ret%)		
Long course success rate (SSA)	71.1%	78.7%	79.0%	86.7%	99.6%	77.7%	78.3%
Short course success rate (SSA)	81.0%	84.7%	94.7%	100.0%		81.4%	84.7%
Apprenticeship (overall SR)	59.5%	46.2%	59.1%	80.0%			
Apprenticeships (timely SR)	47.4%	44.4%	60.5%	60.2%			
Other Workplace Learning (timely SR)	81.8%	80.0%	91.7%	100.0%			

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
10054042 - Introductory Certificate in Basic Construction Skills (now 50107987 <i>Level 1 Diploma in Basic Construction Skills</i> in 2013/14)	1	Long	No of starts	29	31	59	68	56	857
			% success	51.7%	77.4%	74.6%	85.3%		86.3%
			% retention	75.9%	96.8%	74.6%	89.7%	100%	88.4%
			% pass	68.2%	80.0%	100.0%	95.1%		97.6%
			% high grades	0.0%	0.0%	0.0%	0.0%		0.0%
60055005 - Diploma in Plumbing Studies (QCF)	2	Long	No of starts				21	52	
			% success				76.2%		
			% retention				85.7%	100%	
			% pass				88.9%		
			% high grades				0.0%		
5004042X - Diploma in Carpentry and Joinery (QCF) (now 60080462 <i>City & Guilds Diploma in Carpentry Level 1</i> in 2013/14)	1	Long	No of starts				17	22	6673
			% success				100.0%		82.6%
			% retention				100.0%	100%	86.5%
			% pass				100.0%		95.5%
			% high grades				0.0%		0.2%
60054980 - Diploma in Electrical Installations (Buildings and Structures) (QCF)	2	Long	No of starts					19	
			% success						
			% retention					100%	
			% pass						
			% high grades						
60080474 - Diploma in Site Carpentry (QCF)	2	Long	No of starts					18	
			% success						
			% retention					100%	
			% pass						
			% high grades						
60093316 - Diploma in Electrical Installations (Buildings and Structures) (QCF)	3	Long	No of starts					16	
			% success						
			% retention					100%	
			% pass						
			% high grades						
60055005 - Diploma in Plumbing Studies (QCF)	2	Short	No of starts				16		
			% success				100.0%		
			% retention				100.0%		
			% pass				100.0%		
			% high grades				0.0%		

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
522 - Construction Building (522)	Int	No of leavers			4	42	
		% success			0.0%	83.3%	
		No of timely leavers			15	31	
		% timely			60.0%	64.5%	
116 - Construction Skills (116)	Int	No of leavers	14	15	3	15	

		% success	64.3%	26.7%	33.3%	66.7%	
		No of timely leavers	14	17	3	14	
		% timely	57.1%	23.5%	33.3%	64.3%	
516 - Domestic Heating (516)	Int	No of leavers				11	
		% success				100.0%	
		No of timely leavers			1	10	
		% timely			0.0%	100.0%	
117 - MES Plumbing (117)	Int	No of leavers	23	37	15	16	
		% success	56.5%	54.1%	80.0%	81.3%	
		No of timely leavers	24	37	18	14	
		% timely	41.7%	54.1%	72.2%	71.4%	
512 - Plumbing and Heating (512)	Int	No of leavers				6	
		% success				50.0%	
		No of timely leavers			1	14	
		% timely			0.0%	7.1%	

SSA Tier 1: 06 - Information and Communication Technology	09/10	10/11	11/12	12/13*	NA (all Providers)	NA (provider type)
SSA Tier 2: 06 - Information and Communication Technology						
Short course success rate (SSA)			100.0%		93.3%	93.3%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	NA (provider type)

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA

SSA Tier 1: 06 - Information and Communication Technology	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 06.1 - ICT Practitioners	(Ret%)						
Long course success rate (SSA)	62.5%	62.7%	77.6%	86.7%	98.5%	80.4%	80.1%
Short course success rate (SSA)		100.0%				88.7%	89.3%
Apprenticeship (overall SR)	100.0%	0.0%	82.4%	86.7%			
Apprenticeships (timely SR)	100.0%	0.0%	82.4%	75.0%			

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
60038871 - 90-credit Diploma in IT (QCF) (now 50091475 <i>Subsidiary Diploma in IT (QCF)</i> in 2013/14)	3	Long	No of starts				29	26	190
			% success				93.1%		90.5%
			% retention				100.0%	100%	96.8%
			% pass				93.1%		93.5%
			% high grades				55.2%		21.1%
50095523 - Diploma in IT (QCF)	2	Long	No of starts		23	20	22	19	7305
			% success		56.5%	75.0%	100.0%		84.6%
			% retention		82.6%	75.0%	100.0%	94.7%	90.3%
			% pass		68.4%	100.0%	100.0%		93.7%
			% high grades		13.0%	0.0%	0.0%		20.1%
50091499 - Extended Diploma in IT (QCF)	3	Long	No of starts			20	19	21	7909
			% success			90.0%	94.7%		77.5%
			% retention			95.0%	100.0%	100%	82.2%
			% pass			94.7%	94.7%		94.2%
			% high grades			35.0%	63.2%		38.2%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
418 - IT, Software, Web and Telecoms Professionals (418)	Int	No of leavers			1	15	
		% success			100.0%	86.7%	
		No of timely leavers			2	15	
		% timely			100.0%	80.0%	
360 - IT and Telecoms Professional - Higher Level Apprenticeship (360)	Adv	No of leavers		3	16		
		% success		0.0%	81.3%		
		No of timely leavers		4	15	1	
		% timely		0.0%	80.0%	0.0%	
292 - IT Services and Development (292)	Adv	No of leavers	1				
		% success	100.0%				
		No of timely leavers	1				
		% timely	100.0%				

SSA Tier 1: 06 - Information and Communication Technology	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 06.2 - ICT for Users					(Ret%)		
Long course success rate (SSA)	61.4%	81.3%	78.0%	93.4%	100.0%	75.9%	80.1%
Short course success rate (SSA)	81.9%	85.4%	75.0%	96.0%	100.0%	79.1%	85.0%
Apprenticeship (overall SR)			85.7%	100.0%			
Apprenticeships (timely SR)			54.5%				

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50061008 - Certificate for IT Users (Start IT - iTQ) (Entry 3) (QCF) (Only VS duration in 2013/14)	E	Short	No of starts				183	82	877
			% success				94.5%		84.6%
			% retention				96.2%	100%	97.6%
			% pass				98.3%		86.7%
			% high grades				0.0%		0.0%
50061008 - Certificate for IT Users (Start IT - iTQ) (Entry 3) (QCF)	E	Long	No of starts				146		356
			% success				93.2%		81.2%
			% retention				95.2%		92.7%
			% pass				97.8%		87.6%
			% high grades				0.0%		0.0%
50084835 - Award in Online Basics (Start IT - iTQ) (Entry 3) (QCF)	E	Short	No of starts				143		693
			% success				98.6%		95.5%
			% retention				100.0%		99.9%
			% pass				98.6%		95.7%
			% high grades				0.0%		0.0%
5006759X - Certificate for IT Users (ITQ) (QCF) (now 50065695 BTEC Diploma for IT Users (ITQ) (QCF) (Long Duration) in 2013/14)	1	Short	No of starts				36	12	1643
			% success				100.0%		87.8%
			% retention				100.0%	100%	96.6%
			% pass				100.0%		90.9%
			% high grades				0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
322 - IT User (322)	Int	No of leavers			7	2	
		% success			85.7%	100.0%	
		No of timely leavers			9		
		% timely			44.4%		
419 - IT Application Specialist (419)	Int	No of leavers				2	
		% success				100.0%	
		No of timely leavers			2		
		% timely			100.0%		

SSA Tier 1: 07 - Retail and Commercial Enterprise	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 07.1 - Retailing and Wholesaling					(Ret%)		
Long course success rate (SSA)				100.0%		79.1%	81.0%
Short course success rate (SSA)				71.1%		84.6%	87.3%
Apprenticeship (overall SR)				100.0%			
Apprenticeships (timely SR)				100.0%			

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50068908 - Award in Retail Knowledge (QCF)	2	Long	No of starts				38		11
			% success				100.0%		100.0%
			% retention				100.0%		100.0%
			% pass				100.0%		100.0%
			% high grades				0.0%		0.0%
50068908 - Award in Retail Knowledge (QCF)	2	Short	No of starts				38		7
			% success				71.1%		0.0%
			% retention				97.4%		0.0%
			% pass				73.0%		
			% high grades				0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
443 - Retail (443)	Int	No of leavers				2	
		% success				100.0%	
		No of timely leavers				2	
		% timely				100.0%	

SSA Tier 1: 07 - Retail and Commercial Enterprise	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 07.3 - Service Enterprises					(Ret%)		
Long course success rate (SSA)	73.9%	73.2%	79.4%	76.5%	98.6%	84.0%	84.1%
Short course success rate (SSA)	74.6%	77.8%		78.9%		89.9%	91.7%
Apprenticeship (overall SR)	60.0%	72.0%	55.6%	60.0%			
Apprenticeships (timely SR)	54.7%	72.0%	54.5%	51.7%			
Other Workplace Learning (timely SR)		11.1%	66.7%	100.0%			

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50090392 - Diploma in Beauty Specialist Techniques (QCF) (now 50088397 NVQ Diploma in Beauty Therapy General (QCF) in 2013/14)	2	Long	No of starts				95	82	1222
			% success				72.6%		85.2%
			% retention				92.6%	100%	89.0%
			% pass				78.4%		95.8%
			% high grades				0.0%		0.0%
50063558 - NVQ Diploma in Hairdressing (QCF)	2	Long	No of starts			82	89	63	6492
			% success			78.0%	79.8%		80.7%
			% retention			90.2%	86.5%	99.1%	85.3%
			% pass			86.5%	92.2%		94.5%
			% high grades			0.0%	0.0%		0.0%
50086704 - Award in Creating an Image Based on a Theme in the Hair and Beauty Sector (QCF)	2	Short	No of starts				51		66
			% success				78.4%		78.8%
			% retention				100.0%		95.5%
			% pass				78.4%		82.5%
			% high grades				0.0%		0.0%
50086340 - Award in Skin Tanning Techniques (QCF)	2	Short	No of starts				45		184
			% success				86.7%		95.7%
			% retention				100.0%		97.3%
			% pass				86.7%		98.3%
			% high grades				0.0%		0.0%
50088828 - Certificate in Nail Technology (QCF)	2	Short	No of starts				36		428
			% success				61.1%		85.0%
			% retention				100.0%		90.2%
			% pass				61.1%		94.3%
			% high grades				0.0%		0.0%
50065737 - NVQ Diploma in Hairdressing (QCF)	3	Long	No of starts			21	26	23	2477
			% success			90.5%	88.5%		87.0%
			% retention			90.5%	96.2%	100%	89.2%
			% pass			100.0%	92.0%		97.6%
			% high grades			0.0%	0.0%		0.0%
50092856 - NVQ Diploma in Hairdressing and Beauty Therapy (QCF)	1	Long	No of starts			25	24	13	1220
			% success			68.0%	70.8%		80.9%
			% retention			68.0%	95.8%	100%	84.3%
			% pass			100.0%	73.9%		95.9%
			% high grades			0.0%	0.0%		0.0%
50088403 - NVQ Diploma in Nail Services (QCF)	2	Long	No of starts			18	19	12	380
			% success			61.1%	78.9%		82.1%
			% retention			61.1%	89.5%	100%	87.4%
			% pass			100.0%	88.2%		94.0%
			% high grades			0.0%	0.0%		0.0%
50088816 - NVQ Diploma in Spa Therapy (QCF)	3	Long	No of starts		16	17	17	20	273
			% success		87.5%	100.0%	100.0%		92.3%
			% retention		87.5%	100.0%	100.0%	100%	93.0%
			% pass		100.0%	100.0%	100.0%		99.2%
			% high grades		0.0%	0.0%	0.0%		0.0%
60016474 - Diploma in Beauty Therapy (QCF)	1	Long	No of starts			17	17	15	636
			% success			70.6%	76.5%		81.3%
			% retention			70.6%	100.0%	93.3%	83.6%
			% pass			100.0%	76.5%		97.2%

			% high grades			0.0%	0.0%		0.0%
50088609 - NVQ Diploma in Beauty Therapy General (QCF)	3	Long	No of starts	15	15	17	13	1252	
			% success	80.0%	100.0%	94.1%		92.3%	
			% retention	80.0%	100.0%	100.0%	100%	94.7%	
			% pass	100.0%	100.0%	94.1%		97.5%	
			% high grades	0.0%	0.0%	0.0%		0.0%	
50069019 - Award in Retail Knowledge (QCF)	1	Short	No of starts			17		79	
			% success			70.6%		96.2%	
			% retention			100.0%		98.7%	
			% pass			70.6%		97.4%	
			% high grades			0.0%		0.0%	
50086327 - Award in Head Massage (QCF)	2	Long	No of starts			17		29	
			% success			70.6%		79.3%	
			% retention			100.0%		100.0%	
			% pass			70.6%		79.3%	
			% high grades			0.0%		0.0%	
50086467 - Award in Body Art Design (QCF)	2	Long	No of starts			17		22	
			% success			64.7%		100.0%	
			% retention			100.0%		100.0%	
			% pass			64.7%		100.0%	
			% high grades			0.0%		0.0%	
50090653 - Diploma in Make-Up Artistry (QCF) (now 50108967 <i>Diploma in Theatrical, Special Effects and Hair and Media Make-Up (QCF)</i> in 2013/14)	3	Long	No of starts			17	22	260	
			% success			64.7%		78.8%	
			% retention			76.5%	100%	83.1%	
			% pass			84.6%		94.9%	
			% high grades			0.0%		0.0%	
60057397 - Certificate in Domestic Energy Assessment (QCF)	3	Short	No of starts			15			
			% success			100.0%			
			% retention			100.0%			
			% pass			100.0%			
			% high grades			0.0%			

**All courses with minimum number of 15 students

Work-based learning

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Framework	Level		09/10	10/11	11/12	12/13	NA
508 - Hairdressing (508)	Int	No of leavers				15	
		% success				46.7%	
		No of timely leavers				16	
		% timely				43.8%	
217 - Hairdressing (217)	Int	No of leavers	46	19	6	8	
		% success	58.7%	73.7%	66.7%	62.5%	
		No of timely leavers	48	19	6	8	
		% timely	54.2%	73.7%	66.7%	62.5%	
498 - Cleaning and Environmental Support Services (498)	Int	No of leavers			2	2	
		% success			0.0%	100.0%	
		No of timely leavers			4		
		% timely			50.0%		
507 - Barbering (507)	Int	No of leavers			1	2	
		% success			100.0%	100.0%	
		No of timely leavers			1	2	
		% timely			0.0%	100.0%	
422 - Beauty Therapy (422)	Adv	No of leavers				3	
		% success				66.7%	
		No of timely leavers				3	
		% timely				33.3%	
305 - Barbering (305)	Int	No of leavers	3	2			
		% success	100.0%	100.0%			
		No of timely leavers	4	2			
		% timely	75.0%	100.0%			
279 - Beauty Therapy (279)	Int	No of leavers	1	4			
		% success	0.0%	50.0%			
		No of timely leavers	1	4			
		% timely	0.0%	50.0%			

SSA Tier 1: 07 - Retail and Commercial Enterprise	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 07.4 - Hospitality and Catering					(Ret%)		
Long course success rate (SSA)	76.0%	73.5%	78.5%	88.1%	98.0%	86.6%	86.8%
Short course success rate (SSA)	100.0%			94.0%	95.2%	88.7%	89.7%
Apprenticeship (overall SR)	0.0%	0.0%		50.0%			
Apprenticeships (timely SR)	0.0%	0.0%		50.0%			
Other Workplace Learning (timely SR)	0.0%	0.0%	0.0%	100.0%			

Classroom-based learning

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Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50054806 - Award in Food Safety in Catering (QCF)	2	Short	No of starts				69	50	862
			% success				95.7%		93.7%
			% retention				100.0%	98.4%	99.1%
			% pass				95.7%		94.6%
			% high grades				0.0%		0.0%
50089092 - Diploma in Professional Cookery (QCF)	2	Long	No of starts		12	46	60	39	3113
			% success		83.3%	73.9%	90.0%		88.8%
			% retention		100.0%	73.9%	95.0%	97.4%	91.2%
			% pass		83.3%	100.0%	94.7%		97.4%
			% high grades		0.0%	0.0%	0.0%		0.2%
50093083 - Diploma in Introduction to Professional Cookery (QCF)	1	Long	No of starts		31	45	48	36	4563
			% success		83.9%	77.8%	89.6%		85.5%
			% retention		90.3%	80.0%	91.7%	100%	88.3%
			% pass		92.9%	97.2%	97.7%		96.8%
			% high grades		0.0%	0.0%	0.0%		0.1%
50074775 - Certificate in Professional Food and Beverage Service (QCF)	1	Long	No of starts		31	43	46	36	3328
			% success		87.1%	79.1%	87.0%		87.7%
			% retention		90.3%	81.4%	91.3%	100%	90.7%
			% pass		96.4%	97.1%	95.2%		96.7%
			% high grades		0.0%	0.0%	0.0%		0.0%
50086984 - Certificate in General Food and Beverage Service (QCF)	2	Long	No of starts			32	39	39	221
			% success			93.8%	87.2%		92.3%
			% retention			93.8%	89.7%	97.4%	92.8%
			% pass			100.0%	97.1%		99.5%
			% high grades			0.0%	0.0%		0.0%
60020763 - NVQ Diploma Level 3 Patisserie & Confectionery	3	Long	No of starts					15	
			% success						
			% retention					100%	
			% pass						
			% high grades						
60107170 - VRQ Level 2 Food Preparation And Cooking	2	Long	No of starts					16	
			% success						
			% retention					87.5%	
			% pass						
			% high grades						
50065142 - Award in Introduction to the Hospitality Industry (QCF)	1	Short	No of starts				18		395
			% success				94.4%		86.8%
			% retention				100.0%		97.7%
			% pass				94.4%		88.9%
			% high grades				0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

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Framework	Level		09/10	10/11	11/12	12/13	NA
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220 - Hospitality and Catering (220)	Int	No of leavers	7	1		2	
		% success	0.0%	0.0%		50.0%	
		No of timely leavers	7	1		2	
		% timely	0.0%	0.0%		50.0%	

SSA Tier 1: 08 - Leisure, Travel and Tourism	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 08.1 - Sport, Leisure and Recreation					(Ret%)		
Long course success rate (SSA)	66.1%	62.1%	85.0%	91.6%	99.0%	83.3%	83.1%
Short course success rate (SSA)		90.2%	95.2%	92.5%	100.0%	91.6%	92.8%
Apprenticeship (overall SR)			100.0%	80.8%			
Apprenticeships (timely SR)			100.0%	80.8%			

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50116289 - Award in Coaching Football (QCF)	1	Short	No of starts				254	33	12426
			% success				99.2%		97.2%
			% retention				100.0%	100%	99.6%
			% pass				99.2%		97.6%
			% high grades				0.0%		0.0%
50085165 - Award in Improving Personal Exercise, Health and Nutrition (QCF)	2	Short	No of starts			80	195	127	273
			% success			98.8%	99.5%		91.6%
			% retention			100.0%	100.0%	100%	95.2%
			% pass			98.8%	99.5%		96.2%
			% high grades			0.0%	0.0%		0.0%
50116277 - Certificate in Coaching Football (QCF)	2	Short	No of starts				111		977
			% success				84.7%		80.5%
			% retention				100.0%		98.6%
			% pass				84.7%		81.6%
			% high grades				0.0%		0.0%
50079979 - Award in Exercise Studies (QCF)	1	Short	No of starts		180	82	105	140	1709
			% success		97.2%	97.6%	100.0%		91.0%
			% retention		100.0%	100.0%	100.0%	100%	95.9%
			% pass		97.2%	97.6%	100.0%		94.9%
			% high grades		0.0%	0.0%	0.0%		0.0%
50065348 - Award in Employment Awareness in Active Leisure and Learning (QCF)	2	Short	No of starts				92		404
			% success				100.0%		100.0%
			% retention				100.0%		100.0%
			% pass				100.0%		100.0%
			% high grades				0.0%		0.0%
50079979 - Award in Exercise Studies (QCF)	1	Long	No of starts			4	84	1	1357
			% success			100.0%	100.0%		86.8%
			% retention			100.0%	100.0%	100%	91.8%
			% pass			100.0%	100.0%		94.5%
			% high grades			0.0%	0.0%		0.0%
50082693 - Certificate in Fitness Instructing (QCF) (now 50087563 Certificate in Fitness Instructing (QCF) in 2013/14)	2	Short	No of starts		21	32	43	8	2885
			% success		33.3%	75.0%	67.4%		83.8%
			% retention		90.5%	81.3%	93.0%	100%	95.5%
			% pass		36.8%	92.3%	72.5%		87.8%
			% high grades		0.0%	0.0%	0.0%		0.0%
50087885 - Award in Circuit Training (QCF)	2	Short	No of starts				41		200
			% success				75.6%		93.5%
			% retention				92.7%	100%	99.0%
			% pass				81.6%		94.4%
			% high grades				0.0%		0.0%
50084288 - Award in Fitness and Physical Activity (QCF)	1	Short	No of starts				26	11	1110
			% success				53.8%		87.6%
			% retention				100.0%	100%	97.7%
			% pass				53.8%		89.7%
			% high grades				0.0%		0.0%
50073655 - Award in Instructing Sports Specific Conditioning (QCF)	3	Short	No of starts				24		8
			% success				62.5%		87.5%
			% retention				91.7%		87.5%
			% pass				68.2%		100.0%
			% high grades				0.0%		0.0%

50076607 - BTEC Diploma in Sport (QCF) (now 60102329 <i>BTEC First Diploma in Sport</i> in 2013/14)	2	Long	No of starts			11	21	30	3454
			% success			81.8%	76.2%		85.5%
			% retention			90.9%	85.7%	93.3%	89.5%
			% pass			90.0%	88.9%		95.5%
			% high grades			0.0%	9.5%		10.4%
60039310 - 90-credit Diploma in Sport (QCF)	3	Long	No of starts				21	19	82
			% success				90.5%		85.4%
			% retention				90.5%	100%	95.1%
			% pass				100.0%		89.7%
			% high grades				47.6%		8.5%
50064952 - BTEC Diploma in Sport and Active Leisure (QCF)	1	Long	No of starts			17	18	11	1105
			% success			88.2%	94.4%		86.1%
			% retention			94.1%	94.4%	100%	88.9%
			% pass			93.8%	100.0%		96.8%
			% high grades			0.0%	0.0%		0.0%
50106028 - Diploma in the Prevention and Management of Sports Injuries (QCF) (now 6008635X <i>Diploma in Preventing Injuries in Sport and Active Leisure (QCF)</i> in 2013/14)	3	Long	No of starts				17	9	112
			% success				82.4%		85.7%
			% retention				88.2%	100%	90.2%
			% pass				93.3%		95.0%
			% high grades				0.0%		0.0%
50080179 - Certificate in Sports Massage Therapy (QCF)	3	Long	No of starts			16	16		671
			% success			87.5%	87.5%		86.0%
			% retention			87.5%	93.8%		89.7%
			% pass			100.0%	93.3%		95.8%
			% high grades			0.0%	0.0%		0.0%
50081366 - Certificate in Fitness Instructing (QCF)	2	Short	No of starts					28	
			% success						
			% retention					100%	
			% pass						
			% high grades						
60012018 - NVQ L2 Certificate in Activity Leadership (QCF)	2	Long	No of starts					38	
			% success						
			% retention					100%	
			% pass						
			% high grades						
50067643 - BTEC Extended Diploma in Sport (QCF)	3	Long	No of starts			14	16	12	7155
			% success			92.9%	87.5%		77.9%
			% retention			100.0%	93.8%	100%	81.1%
			% pass			92.9%	93.3%		96.1%
			% high grades			42.9%	31.3%		37.4%

**All courses with minimum number of 15 students

Work-based learning

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Framework	Level		09/10	10/11	11/12	12/13	NA
460 - Activity Leadership (460)	Int	No of leavers			16	26	
		% success			100.0%	80.8%	
		No of timely leavers			16	26	
		% timely			100.0%	80.8%	
458 - Spectator Safety (458)	Int	No of leavers			80		
		% success			100.0%		
		No of timely leavers			80		
		% timely			100.0%		

SSA Tier 1: 08 - Leisure, Travel and Tourism	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 08.2 - Travel and Tourism					(Ret%)		
Long course success rate (SSA)	80.4%	88.2%	88.9%	85.5%	100.0%	82.4%	81.9%
Short course success rate (SSA)				100.0%		90.6%	91.0%

Classroom-based learning

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Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50096187 - Diploma in Travel and Tourism (QCF) (now 60067627 <i>Diploma in Travel and Tourism (QCF)</i> in 2013/14)	2	Long	No of starts			22	31	32	870
			% success			95.5%	90.3%		85.4%
			% retention			100.0%	93.5%	100%	88.3%
			% pass			95.5%	96.6%		96.7%
			% high grades			0.0%	0.0%		0.0%
60037611 - Diploma in Travel and Tourism (QCF) (now 60067573 <i>Diploma in Travel and Tourism (QCF)</i> in 2013/14)	3	Long	No of starts			13	19	21	28
			% success			84.6%	78.9%		85.7%
			% retention			84.6%	84.2%	100%	89.3%
			% pass			100.0%	93.8%		96.0%
			% high grades			0.0%	0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

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Framework	Level	09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 09 - Arts, Media and Publishing	09/10	10/11	11/12	12/13*	NA (all Providers)	NA (provider type)
SSA Tier 2: 09.1 - Performing Arts						
Long course success rate (SSA)	61.4%	72.3%	55.8%	91.3%	84.0%	82.8%
Short course success rate (SSA)				100.0%	86.1%	86.0%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	NA (provider type)

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA

SSA Tier 1: 09 - Arts, Media and Publishing	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 09.2 - Crafts, Creative Arts and Design					(Ret%)		
Long course success rate (SSA)	76.6%	85.6%	89.7%	93.5%	98.4%	85.8%	84.7%
Short course success rate (SSA)	75.0%	85.0%	89.6%	77.8%	100.0%	89.1%	87.3%
Apprenticeship (overall SR)							
Apprenticeships (timely SR)							

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50026598 - GCE AS Level in Art and Design	3	Long	No of starts	62	110	170	149	111	9386
			% success	69.4%	86.4%	90.0%	94.0%		83.3%
			% retention	91.9%	87.3%	95.9%	98.0%	99.6%	89.9%
			% pass	75.4%	99.0%	93.9%	95.9%		92.6%
			% high grades	30.6%	37.3%	40.6%	32.2%		34.5%
00255941 - GCE A2 Level Art and Design	3	Long	No of starts		37	56	82	59	4877
			% success		91.9%	100.0%	100.0%		95.0%
			% retention		91.9%	100.0%	100.0%	100%	96.4%
			% pass		100.0%	100.0%	100.0%		98.5%
			% high grades		43.2%	51.8%	52.4%		47.6%
50079360 - BTEC Foundation Diploma in Art and Design (QCF)	H	Long	No of starts		61	60	64	65	379
			% success		95.1%	83.3%	93.8%		82.6%
			% retention		98.4%	83.3%	98.4%	98.5%	86.5%
			% pass		96.7%	100.0%	95.2%		95.4%
			% high grades		31.1%	0.0%	35.9%		14.2%
50075664 - Extended Diploma in Art and Design (QCF)	3	Long	No of starts			76	55	36	13095
			% success			98.7%	98.2%		78.6%
			% retention			98.7%	100.0%	100%	80.8%
			% pass			100.0%	98.2%		97.3%
			% high grades			59.2%	47.3%		39.1%
60038901 - 90-credit Diploma in Art and Design (QCF)	3	Long	No of starts				47	35	78
			% success				89.4%		100.0%
			% retention				93.6%	98.3%	100.0%
			% pass				95.5%		100.0%
			% high grades				27.7%		20.5%
5007104X - BTEC Diploma in Art and Design (QCF)	2	Long	No of starts		22	18	27	34	4612
			% success		100.0%	88.9%	88.9%		85.5%
			% retention		100.0%	100.0%	92.6%	100%	89.3%
			% pass		100.0%	88.9%	96.0%		95.8%
			% high grades		36.4%	0.0%	18.5%		14.4%
50105887 - Diploma in Visual Arts (QCF)	1	Long	No of starts				23	12	57
			% success				82.6%		80.7%
			% retention				87.0%	91.7%	82.5%
			% pass				95.0%		97.9%
			% high grades				0.0%		0.0%
60016528 - Award in Creative Craft (QCF)	1	Short	No of starts			32	22		1861
			% success			100.0%	95.5%		87.3%
			% retention			100.0%	100.0%		92.0%
			% pass			100.0%	95.5%		94.9%
			% high grades			0.0%	0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
321 - Design (321)	Int	No of leavers					

		% success					
		No of timely leavers					
		% timely					

SSA Tier 1: 09 - Arts, Media and Publishing	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 09.3 - Media and Communication					(Ret%)		
Long course success rate (SSA)	71.9%	72.7%	85.3%	95.2%	100.0%	86.0%	84.1%
Short course success rate (SSA)			100.0%	0.0%		85.9%	87.1%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50078422 - Subsidiary Diploma in Creative Media Production (QCF)	3	Long	No of starts				17	18	3140
			% success				94.1%		85.0%
			% retention				100.0%	100%	91.0%
			% pass				94.1%		93.4%
			% high grades				5.9%		9.7%
5007930X - BTEC First Diploma in Creative Media Production	2	Long	No of starts					18	
			% success						
			% retention					100%	
			% pass						
			% high grades						
5002792X - GCE AS Level in Media Studies	3	Long	No of starts			28	16	12	5487
			% success			85.7%	93.8%		84.3%
			% retention			96.4%	93.8%	100%	89.7%
			% pass			88.9%	100.0%		94.0%
			% high grades			35.7%	18.8%		25.3%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 10 - History, Philosophy and Theology	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 10 - History, Philosophy and Theology					(Ret%)		
Long course success rate (SSA)	71.4%	56.3%	100.0%	61.9%	92.9%	74.0%	73.7%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
00286510 - Access to Higher Education Diploma: Humanities - Sussex Coast College Hastings	3	Long	No of starts		16	1	21	14	1
			% success		56.3%	100.0%	61.9%		100.0%
			% retention		56.3%	100.0%	81.0%	92.9%	100.0%
			% pass		100.0%	100.0%	76.5%		100.0%
			% high grades		0.0%	0.0%	0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 10 - History, Philosophy and Theology	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 10.1 - History					(Ret%)		
Long course success rate (SSA)	86.2%	86.0%	84.8%	88.5%	100.0%	89.2%	85.6%
Short course success rate (SSA)			100.0%			94.8%	94.0%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50023263 - GCE AS Level in History	3	Long	No of starts	25	36	46	37	32	6069
			% success	84.0%	83.3%	78.3%	81.1%		81.7%
			% retention	92.0%	97.2%	91.3%	97.3%	100%	92.1%
			% pass	91.3%	85.7%	85.7%	83.3%		88.7%
			% high grades	12.0%	25.0%	15.2%	16.2%		25.5%
00260031 - GCE A2 Level History	3	Long	No of starts	4	14	20	24	14	3154
			% success	100.0%	92.9%	100.0%	100.0%		93.3%
			% retention	100.0%	92.9%	100.0%	100.0%	100%	95.7%
			% pass	100.0%	100.0%	100.0%	100.0%		97.5%
			% high grades	75.0%	21.4%	55.0%	25.0%		33.6%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 10 - History, Philosophy and Theology	09/10	10/11	11/12	12/13*	NA (all Providers)	NA (provider type)
SSA Tier 2: 10.3 - Philosophy						
Long course success rate (SSA)	50.0%	47.6%	36.8%		80.7%	71.8%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)	09/10	10/11	11/12	12/13	NA (provider type)

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA

SSA Tier 1: 11 - Social Sciences	09/10	10/11	11/12	12/13*	NA (all Providers)	NA (provider type)
SSA Tier 2: 11 - Social Sciences						
Long course success rate (SSA)		73.0%	36.4%		77.1%	77.2%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)	09/10	10/11	11/12	12/13	NA (provider type)

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA

SSA Tier 1: 11 - Social Sciences	09/10	10/11	11/12	12/13*	NA (all Providers)	NA (provider type)
SSA Tier 2: 11.1 - Geography						
Long course success rate (SSA)	66.7%	62.5%	81.3%		86.6%	83.0%
Short course success rate (SSA)	100.0%				81.8%	66.7%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	NA (provider type)

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA

SSA Tier 1: 11 - Social Sciences	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 11.2 - Sociology and Social Policy					(Ret%)		
Long course success rate (SSA)	69.0%	77.6%	59.1%	73.8%	98.5%	81.9%	80.6%
Short course success rate (SSA)			100.0%			80.8%	86.1%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50076905 - GCE AS Anthropology	3	Long	No of starts					22	
			% success						
			% retention					95.5%	
			% pass						
			% high grades						
50022672 - GCE AS Level in Sociology	3	Long	No of starts	26	37	28	37	30	9528
			% success	65.4%	70.3%	35.7%	70.3%		74.1%
			% retention	84.6%	78.4%	85.7%	89.2%	100%	87.8%
			% pass	77.3%	89.7%	41.7%	78.8%		84.4%
			% high grades	30.8%	18.9%	0.0%	21.6%		25.7%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 11 - Social Sciences	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 11.3 - Politics					(Ret%)		
Long course success rate (SSA)	71.4%	83.3%	81.5%	72.4%	92.9%	84.9%	80.0%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50024814 - GCE AS Level in Government and Politics	3	Long	No of starts	7	15	18	19	8	2231
			% success	71.4%	86.7%	72.2%	57.9%		72.8%
			% retention	85.7%	93.3%	100.0%	89.5%	87.5%	89.6%
			% pass	83.3%	92.9%	72.2%	64.7%		81.3%
			% high grades	14.3%	40.0%	11.1%	26.3%		20.8%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 11 - Social Sciences	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 11.4 - Economics					(Ret%)		
Long course success rate (SSA)	100.0%	80.0%	93.5%	86.8%	91.3%	84.0%	78.2%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50022027 - GCE AS Level in Economics	3	Long	No of starts	7	13	21	24	16	2324
			% success	100.0%	76.9%	90.5%	79.2%		70.5%
			% retention	100.0%	84.6%	95.2%	91.7%	87.5%	92.1%
			% pass	100.0%	90.9%	95.0%	86.4%		76.6%
			% high grades	14.3%	15.4%	23.8%	12.5%		20.3%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 12 - Languages, Literature and Culture	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 12.1 - Languages, Literature and Culture of the British Isles					(Ret%)		
Long course success rate (SSA)	82.2%	85.0%	87.3%	93.8%	96.9%	88.9%	86.6%
Short course success rate (SSA)			100.0%	100.0%		90.7%	90.7%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50078872 - GCSE in English Language	2	Long	No of starts			23	70	59	26051
			% success			78.3%	91.4%		84.6%
			% retention			82.6%	97.1%	98.8%	87.0%
			% pass			94.7%	94.1%		97.3%
			% high grades			56.5%	41.4%		34.4%
50026434 - GCE AS English Language & Literature B	3	Long	No of starts					23	
			% success						
			% retention					91.3%	
			% pass						
			% high grades						
50024176 - GCE AS Level in English Literature B	3	Long	No of starts			13	24	17	5274
			% success			92.3%	95.8%		84.8%
			% retention			100.0%	95.8%	94.1%	89.5%
			% pass			92.3%	100.0%		94.7%
			% high grades			15.4%	29.2%		25.6%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 12 - Languages, Literature and Culture	09/10	10/11	11/12	12/13*	NA (all Providers)	NA (provider type)
SSA Tier 2: 12.2 - Other Languages, Literature and Culture						
Long course success rate (SSA)	58.1%	75.0%	60.0%	100.0%	81.6%	79.0%
Short course success rate (SSA)			100.0%		87.6%	84.4%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	NA (provider type)

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA

SSA Tier 1: 13 - Education and Training	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 13.1 - Teaching and Lecturing					(Ret%)		
Long course success rate (SSA)	76.6%	72.7%	69.6%	88.4%	86.7%	76.8%	77.2%
Short course success rate (SSA)	93.9%	84.4%	84.4%	86.0%	95.2%	88.7%	89.9%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
60025645 - Award in Preparing to Teach in the Lifelong Learning Sector (QCF)	H	Short	No of starts			13	48	21	1939
			% success			53.8%	89.6%		88.8%
			% retention			84.6%	91.7%	95%	95.1%
			% pass			63.6%	97.7%		93.3%
			% high grades			0.0%	0.0%		0.0%
60001926 - Certificate in Teaching English to Speakers of Other Languages (Cert TESOL) (QCF)	H	Long	No of starts				19		16
			% success				84.2%		62.5%
			% retention				84.2%		81.3%
			% pass				100.0%		76.9%
			% high grades				0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level	09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 13 - Education and Training	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 13.2 - Direct Learning Support					(Ret%)		
Long course success rate (SSA)	83.3%	71.4%				86.8%	87.6%
Short course success rate (SSA)		84.6%		87.5%		84.4%	84.4%
Other Workplace Learning (timely SR)	74.5%	54.1%	61.9%	66.7%			

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
60069429 - Award in Meeting the Needs of Learners with Attention Deficit Hyperactivity Disorder in the Mainstream Classroom (QCF)	2	Short	No of starts				40		
			% success				87.5%		
			% retention				100.0%		
			% pass				87.5%		
			% high grades				0.0%		

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 14 - Preparation for Life and Work	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 14 - Preparation for Life and Work					(Ret%)		
Long course success rate (SSA)	79.7%	93.5%	93.3%	98.0%		91.6%	93.7%
Short course success rate (SSA)	92.8%	94.5%	97.9%			91.2%	94.0%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
Z9OPE14A - Non-externally certificated FE other provision, Entry Level, Preparation for Life and Work (SSA 14), PW A	E	Long	No of starts		3		49		3885
			% success		100.0%		98.0%		94.8%
			% retention		100.0%		98.0%		94.9%
			% pass		100.0%		100.0%		99.9%
			% high grades		0.0%		0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 14 - Preparation for Life and Work	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 14.1 - Foundations for Learning and Life					(Ret%)		
Long course success rate (SSA)	78.6%	65.7%	72.0%	79.5%	99.2%	77.9%	79.3%
Short course success rate (SSA)	87.6%	79.8%	84.7%	95.3%	99.3%	83.9%	86.6%
Other Workplace Learning (timely SR)	83.3%						

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50111346 - Award in Learning to Learn (QCF)	1	Short	No of starts				114		17178
			% success				98.2%		91.5%
			% retention				99.1%		97.3%
			% pass				99.1%		94.0%
			% high grades				0.0%		0.0%
60047641 - Certificate in Skills Towards Enabling Progression (Step-UP) (QCF)	1	Short	No of starts				91		
			% success				100.0%		
			% retention				100.0%		
			% pass				100.0%		
			% high grades				0.0%		
60008301 - Award in e-Safety (QCF)	1	Short	No of starts				81		569
			% success				98.8%		84.9%
			% retention				98.8%		99.8%
			% pass				100.0%		85.0%
			% high grades				0.0%		0.0%
50034157 - International Baccalaureate Diploma	3	Long	No of starts	40	36	33	41	57	343
			% success	52.5%	55.6%	72.7%	80.5%		74.6%
			% retention	62.5%	83.3%	93.9%	92.7%	100%	87.2%
			% pass	84.0%	66.7%	77.4%	86.8%		85.6%
			% high grades	0.0%	0.0%	0.0%	0.0%		19.2%
60047756 - Award in Skills Towards Enabling Progression (Step-UP) (QCF)	1	Short	No of starts				31		8
			% success				100.0%		100.0%
			% retention				100.0%		100.0%
			% pass				100.0%		100.0%
			% high grades				0.0%		0.0%
50109625 - Award in Personal and Social Development for the Automotive Environment (QCF)	1	Short	No of starts				30		405
			% success				100.0%		90.1%
			% retention				100.0%		97.5%
			% pass				100.0%		92.4%
			% high grades				0.0%		0.0%
10049381 - Certificate in ESOL Skills for Life	1	Long	No of starts	10	9	6	29	11	3655
			% success	80.0%	100.0%	33.3%	62.1%		70.0%
			% retention	90.0%	100.0%	83.3%	86.2%	100%	91.1%
			% pass	88.9%	100.0%	40.0%	72.0%		76.8%
			% high grades	0.0%	0.0%	0.0%	0.0%		0.0%
50063546 - Certificate in Personal Progress (Entry 1) (QCF)	E	Long	No of starts				26		450
			% success				96.2%		92.0%
			% retention				96.2%		95.3%
			% pass				100.0%		96.5%
			% high grades				0.0%		0.0%
10039326 - Certificate in ESOL Skills for Life (Entry 3)	E	Long	No of starts	27	31	1	23	6	15704
			% success	81.5%	100.0%	100.0%	87.0%		76.9%
			% retention	100.0%	100.0%	100.0%	91.3%	100%	90.1%
			% pass	81.5%	100.0%	100.0%	95.2%		85.4%
			% high grades	0.0%	0.0%	0.0%	0.0%		0.0%
10039302 - Certificate in ESOL Skills for Life (Entry 2)	E	Long	No of starts	19	9	1	22	13	15704
			% success	100.0%	100.0%	100.0%	68.2%		76.9%
			% retention	100.0%	100.0%	100.0%	86.4%	87.5%	90.1%
			% pass	100.0%	100.0%	100.0%	78.9%		85.4%
			% high grades	0.0%	0.0%	0.0%	0.0%		0.0%
50019430 - Diploma in Progression (QCF)	2	Long	No of starts		19	12	16		2594
			% success		57.9%	91.7%	62.5%		77.4%

			% retention		89.5%	91.7%	100.0%		85.8%
			% pass		64.7%	100.0%	62.5%		90.2%
			% high grades		0.0%	0.0%	0.0%		0.0%
50068817 - Award in Personal and Social Development (Entry 1) (QCF)	E	Long	No of starts		23		15		251
			% success		87.0%		100.0%		80.5%
			% retention		87.0%		100.0%		94.4%
			% pass		100.0%		100.0%		85.2%
			% high grades		0.0%		0.0%		0.0%
10051302 - Certificate in ESOL Skills for Life (Speaking and Listening) (Entry 2)	E	Short	No of starts						24
			% success						
			% retention					91.7%	
			% pass						
			% high grades						
10051302 - Certificate in ESOL Skills for Life (Speaking and Listening) (Entry 2)	E	Long	No of starts						18
			% success						
			% retention					100%	
			% pass						
			% high grades						
10051314 - Certificate in ESOL Skills for Life (Speaking and Listening) (Entry 3)	E	Short	No of starts						16
			% success						
			% retention					93.8%	
			% pass						
			% high grades						
10051314 - Certificate in ESOL Skills for Life (Speaking and Listening) (Entry 3)	E	Long	No of starts						23
			% success						
			% retention					95.7%	
			% pass						
			% high grades						
10051338 - Certificate in ESOL Skills for Life (Speaking and Listening)	1	Short	No of starts						19
			% success						
			% retention					84.2%	
			% pass						
			% high grades						
10051338 - Certificate in ESOL Skills for Life (Speaking and Listening)	1	Long	No of starts						26
			% success						
			% retention					100%	
			% pass						
			% high grades						
50039556 - Certificate in Community Volunteering (QCF)	3	Short	No of starts						76
			% success						
			% retention					100%	
			% pass						
			% high grades						
60050251 - Diploma in Progression (QCF)	2	Long	No of starts						15
			% success						
			% retention					93.3%	
			% pass						
			% high grades						
50055586 - Award in Personal and Social Development (Entry 2) (QCF)	E	Long	No of starts		14		15		383
			% success		100.0%		93.3%		80.2%
			% retention		100.0%		93.3%		92.7%
			% pass		100.0%		100.0%		86.5%
			% high grades		0.0%		0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 14 - Preparation for Life and Work	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 14.2 - Preparation for Work					(Ret%)		
Long course success rate (SSA)	92.1%	64.3%	75.0%	86.1%		83.1%	84.3%
Short course success rate (SSA)	100.0%	69.2%	71.4%	90.5%	98.5%	84.7%	87.3%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
60027666 - Award in Employability Skills (QCF)	1	Short	No of starts				320	402	81
			% success				100.0%		58.0%
			% retention				100.0%	100%	91.4%
			% pass				100.0%		63.5%
			% high grades				0.0%		0.0%
5006633X - Certificate in Employability Skills (QCF)	1	Short	No of starts					18	
			% success						
			% retention					100%	
			% pass						
			% high grades						
50066389 - Certificate in Exploring Employability Skills (Entry 3) (QCF) (now 60041742 <i>Award in Employability and Personal Development (QCF)</i> in 2013/14)	E	Short	No of starts				47	53	265
			% success				100.0%		90.2%
			% retention				100.0%	86.7%	96.6%
			% pass				100.0%		93.4%
			% high grades				0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 15 - Business, Administration and Law	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 15.1 - Accounting and Finance					(Ret%)		
Long course success rate (SSA)	65.6%	58.7%	71.2%	82.2%	96.1%	72.9%	71.7%
Short course success rate (SSA)	79.2%	73.1%	43.1%	56.9%	100.0%	77.9%	78.3%
Apprenticeship (overall SR)		100.0%	100.0%				
Apprenticeships (timely SR)		100.0%	100.0%				

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50100506 - Award in Bookkeeping Skills (Manual) (QCF)	1	Short	No of starts		21	24	57		211
			% success		66.7%	37.5%	54.4%		71.6%
			% retention		95.2%	91.7%	94.7%		93.8%
			% pass		70.0%	40.9%	57.4%		76.3%
			% high grades		0.0%	0.0%	0.0%		0.0%
50116757 - Award in Accounting (QCF)	1	Short	No of starts				32	15	1902
			% success				90.6%		89.1%
			% retention				90.6%	100%	96.2%
			% pass				100.0%		92.6%
			% high grades				0.0%		0.0%
5010035X - Award in Bookkeeping Skills (Computerised) (QCF) (now 5004767X Award in Book-Keeping and Accounts (QCF) in 2013/14)	1	Short	No of starts			10	25	17	184
			% success			20.0%	24.0%		52.2%
			% retention			80.0%	96.0%	100%	96.7%
			% pass			25.0%	25.0%		53.9%
			% high grades			0.0%	0.0%		0.0%
50083776 - Certificate in Accounting (QCF)	2	Long	No of starts		11	17	18	16	8199
			% success		90.9%	76.5%	94.4%		77.1%
			% retention		100.0%	76.5%	94.4%	100%	88.3%
			% pass		90.9%	100.0%	100.0%		87.3%
			% high grades		0.0%	0.0%	0.0%		0.0%
50083223 - Diploma in Accounting (QCF)	3	Long	No of starts		12	18	16	14	7811
			% success		83.3%	88.9%	100.0%		72.1%
			% retention		91.7%	100.0%	100.0%	85.7%	90.0%
			% pass		90.9%	88.9%	100.0%		80.0%
			% high grades		0.0%	0.0%	0.0%		0.0%
50083776 - Certificate in Accounting (QCF)	2	Short	No of starts		5	11	16	16	1926
			% success		100.0%	81.8%	50.0%		80.7%
			% retention		100.0%	81.8%	93.8%	100%	91.3%
			% pass		100.0%	100.0%	53.3%		88.4%
			% high grades		0.0%	0.0%	0.0%		0.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
201 - Accountancy (201)	Int	No of leavers		2	2		
		% success		100.0%	100.0%		
		No of timely leavers		2	2		
		% timely		100.0%	100.0%		

SSA Tier 1: 15 - Business, Administration and Law	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 15.2 - Administration	(Ret%)						
Long course success rate (SSA)	100.0%	89.5%	76.9%	88.5%	100.0%	81.2%	83.0%
Short course success rate (SSA)		60.0%	100.0%	96.4%	100.0%	85.0%	89.9%
Apprenticeship (overall SR)	66.7%	66.7%	50.0%	93.0%			
Apprenticeships (timely SR)	66.7%	66.7%	50.0%	88.5%			
Other Workplace Learning (timely SR)	72.7%	50.0%	44.4%	81.8%			

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
60004629 - Award in Business Skills (QCF) (now 50065361 <i>BTEC Diploma in Business Administration (QCF)</i> (Long Duration) in 2013/14)	1	Short	No of starts				29	11	1
			% success				100.0%		100.0%
			% retention				100.0%	100%	100.0%
			% pass				100.0%		100.0%
			% high grades				0.0%		0.0%
50092352 - Certificate in Customer Service (QCF)	2	Short	No of starts					15	
			% success						
			% retention					100%	
			% pass						
			% high grades						
50067497 - Certificate for Legal Secretaries (QCF) (now 60096287 <i>Certificate for Legal Secretaries (QCF)</i> in 2013/14)	2	Long	No of starts		10	15	16	9	425
			% success		90.0%	66.7%	100.0%		83.3%
			% retention		90.0%	66.7%	100.0%	100%	87.5%
			% pass		100.0%	100.0%	100.0%		95.2%
			% high grades		10.0%	6.7%	0.0%		17.6%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
490 - Business and Administration (490)	Int	No of leavers			5	30	
		% success			40.0%	90.0%	
		No of timely leavers			14	22	
		% timely			71.4%	86.4%	
488 - Customer Service (488)	Int	No of leavers				12	
		% success				100.0%	
		No of timely leavers			9	3	
		% timely			33.3%	100.0%	
102 - Business Administration (102)	Adv	No of leavers	3	3	7	1	
		% success	66.7%	66.7%	57.1%	100.0%	
		No of timely leavers	3	3	7	1	
		% timely	66.7%	66.7%	28.6%	100.0%	

SSA Tier 1: 15 - Business, Administration and Law	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 15.3 - Business Management	(Ret%)						
Long course success rate (SSA)	60.0%	72.1%	74.1%	86.4%	95.2%	80.7%	79.0%
Short course success rate (SSA)	50.0%				100%	93.4%	94.7%
Other Workplace Learning (timely SR)	100.0%			100.0%			

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
50022660 - GCE AS Level in Business Studies	3	Long	No of starts	21	46	49	38	14	6850
			% success	81.0%	67.4%	61.2%	81.6%		73.6%
			% retention	81.0%	82.6%	93.9%	89.5%	92.9%	90.0%
			% pass	100.0%	81.6%	65.2%	91.2%		81.8%
			% high grades	28.6%	10.9%	6.1%	15.8%		16.9%
00255949 - GCE A2 Level Business Studies	3	Long	No of starts	10	14	19	19	13	3258
			% success	100.0%	92.9%	94.7%	100.0%		93.8%
			% retention	100.0%	92.9%	100.0%	100.0%	100%	96.3%
			% pass	100.0%	100.0%	94.7%	100.0%		97.4%
			% high grades	40.0%	57.1%	21.1%	47.4%		30.9%
60038895 - 90-credit Diploma in Business (QCF)	3	Long	No of starts				17	24	119
			% success				88.2%		94.1%
			% retention				88.2%	95.8%	98.3%
			% pass				100.0%		95.7%
			% high grades				0.0%		29.4%
50040893 - Certificate in Text Processing (Business Professional) (QCF)	2	Long	No of starts		10	15	16	9	514
			% success		80.0%	60.0%	87.5%		72.6%
			% retention		90.0%	66.7%	100.0%	100%	88.9%
			% pass		88.9%	90.0%	87.5%		81.6%
			% high grades		0.0%	0.0%	0.0%		0.6%
50067461 - BTEC Extended Diploma in Business (QCF)	3	Long	No of starts			12	16		6795
			% success			100.0%	93.8%		76.2%
			% retention			100.0%	93.8%	100%	79.9%
			% pass			100.0%	100.0%		95.3%
			% high grades			33.3%	43.8%		46.3%
50067898 - BTEC Diploma in Business (QCF) (now 60101714 BTEC First Diploma in Business in 2013/14)	2	Long	No of starts				16	23	4192
			% success				100.0%		83.6%
			% retention				100.0%	87%	89.2%
			% pass				100.0%		93.7%
			% high grades				0.0%		14.5%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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SSA Tier 1: 15 - Business, Administration and Law	09/10	10/11	11/12	12/13*	NA (all Providers)	NA (provider type)
SSA Tier 2: 15.4 - Marketing and Sales						
Apprenticeship (overall SR)	0.0%	0.0%				
Apprenticeships (timely SR)	0.0%	0.0%				

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)	09/10	10/11	11/12	12/13	NA (provider type)

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
263 - Customer Service (263)	Int	No of leavers	2	1			
		% success	0.0%	0.0%			
		No of timely leavers	2	1			
		% timely	0.0%	0.0%			

SSA Tier 1: 15 - Business, Administration and Law	09/10	10/11	11/12	12/13*	13/14**	NA (all Providers)	NA (provider type)
SSA Tier 2: 15.5 - Law and Legal Services					(Ret%)		
Long course success rate (SSA)	81.6%	56.1%	51.1%	79.2%		77.5%	72.8%

Classroom-based learning

The most substantial course(s) or learning programme(s)** (usually up to 10 overall; those with the largest numbers of students/learners). Do not complete retention/pass/high grade boxes if not appropriate. Insert the most recent national average (NA).

Qualification	Level	Duration (long or short)		09/10	10/11	11/12	12/13	13/14 (Ret)	NA (provider type)
5002324X - GCE AS Level in Law	3	Long	No of starts	38	39		17		5663
			% success	76.3%	43.6%		76.5%		64.9%
			% retention	84.2%	74.4%		94.1%		86.7%
			% pass	90.6%	58.6%		81.3%		74.9%
			% high grades	28.9%	7.7%		0.0%		21.0%

**All courses with minimum number of 15 students

Work-based learning

The most substantial course(s) or learning programme(s) (usually up to 10 overall; those with the largest numbers of trainees). Data from the Qualification Success Rate report can be submitted in place of completing the columns for 2010/11 and 2011/12. Insert the most recent national average (NA).

Framework	Level		09/10	10/11	11/12	12/13	NA
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